



**Minutes of the Meeting of the Board of Trustees**  
*December 12, 2018*

The meeting was brought to order by Board Chair Danal Abrams at 6:10 and a quorum was found present.

**Board Members Present:** Danal Abrams, Laura Blankfein, Mathias Ederer, Adam Faulkner, Laurence Heilbronn, Randall Iserman

**Present by Video Conference:** Ben Gliklich

**Absent:** Jose De Jesus

- Chair requested approval of minutes from November meeting. Minutes so approved unanimously by voice vote.
- SUNY Charter Schools Institute Executive Director Susie Miller Carello joined the meeting to share the authorizer's perspective on metrics and preparing for the renewal application
  - CSA has strength in its authentic implementation of its arts-driven mission
  - Test scores improved this year, indicating the right trajectory
  - The school is located in a very high-performing district, but draws students from around the city
  - SUNY must use test scores and other quantitative data as the basis for evaluation
  - Evaluators do look at long-term trends and consider how the school serves its specific population (SWDs, ELLs, the economically disadvantaged) and how it may differ from the school's home district
  - They encourage schools to explain how they are serving students and what they are doing to make gains
  - Ms Carello invited CSA to develop a narrative around the special characteristics of the school, how they support student achievement and social-emotional learning
  - SUNY CSI is looking for good examples of alternative measures ("active ingredients") to supplement the quantitative measures

Additional discussion among the board and school leadership centered on links between arts and academic skills, strengths of arts program, especially ensemble, and the impact of the percentage of IEP students on instruction and classroom practices.

- Principal's report
  - Enrollment remains steady; recruitment for 19-20 becoming focus
  - Attendance average declined slightly though mainly due to a few chronically absent
  - Board member Gliklich presented some new analysis of student data by home district and accounting for the percentage of IEP students compared to District 1.
  - Leadership will consider ways to demonstrate the impact of arts on student learning
- Meeting Adjourned at 7:40 by unanimous voice vote



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