



NEW YORK  
**CITY CHARTER  
SCHOOL OF  
THE ARTS**

*create learn thrive*

## 2021 - 2022 Reopening Plans

NYC Charter School of the Arts will open to all students for in-person instruction for the 2021-22 school year on September 3rd for 6th graders and on September 8th for 7th and 8th grade students. In order to maintain distancing, the school will have a staggered schedule with arrival and dismissal times listed below by day and by grade level.

	Monday	Tuesday - Thursday	Friday
<b>6th Arrival</b>	7:30 - 7:45		
<b>6th Dismissal</b>	3:17 - 3:22	3:02 - 3:17	2:14 - 2:29
<b>7th Arrival</b>	7:50 - 8:07		
<b>7th Dismissal</b>	3:42 - 3:52	3:27 - 3:37	2:39 - 2:49
<b>8th Arrival</b>	8:15 - 8:33		
<b>8th Dismissal</b>	4:07 - 4:22	3:52 - 4:07	3:17 - 3:32

CSA will be completely disinfected before the start of the 2021-2022 school year and follow the [CDC's Facilities Cleaning Practices](#). Classrooms will be provided with Clorox wipes, Lysol spray, gloves, hand sanitizer for each desk and disposable face masks. Disinfecting wipes, gloves and hand sanitizing stations will be available in common areas, such as the teachers' lounge, Commons, and Multipurpose Space. Cleanings for ventilation systems and air filters are scheduled prior to school opening. High traffic areas will be cleaned regularly throughout the day by CSA staff. Every evening, all rooms, desks, doorknobs, bathrooms and common touch points will be thoroughly sanitized by a professional cleaning company. All students and staff are required to wear masks at all times, except while eating while in the school building. We will safeguard to maintain social distancing in every setting on campus.

The interruption to in-person learning has impacted all students, both academically and socioemotionally. To address learning loss, we have increased the amount of time students spend in both Humanities and Math classes, with a new double-block of time to practice with newly taught mathematical concepts and an additional reading block. Our academic teachers will be focusing on using the weekly data gathered in class, as well as the information gleaned from the NWEA MAP assessments, to identify student needs exactly and provide the differentiated instruction needed to make substantial growth this year.

Given the trauma students have experienced because of the pandemic, we have 1) hired a new guidance counselor, 2) are focusing on expanding the advisor's role with time built into their schedule for weekly family reach-out, and 3) are



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utilizing a new RTI-data system in our Student Information System, DeansList, so that we are able to better track the effectiveness of our interventions.

With CSA's focus on data, for academics, attendance, and behavior, we will be able to ascertain where each individual student is, diagnose issues, develop individualized plans, and track growth throughout the year.