

## NYC CHARTER SCHOOL OF THE ARTS - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing: Potential TSI School
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

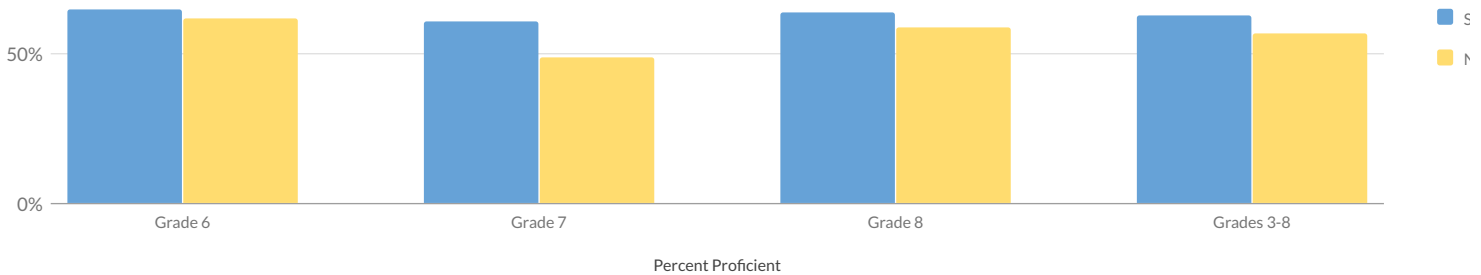
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	267	85	31.8%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—
Black or African American	98	40	40.8%
Hispanic or Latino	108	34	31.5%
Multiracial	12	—	—
White	42	10	23.8%
Students with Disabilities	69	27	39.1%
Economically Disadvantaged	147	58	39.5%

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students’ results are available, state assessments **are not representative** of the state’s student population and the results **should not be compared** statewide or by statewide subgroup or with prior year’s results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district’s results **may not be representative** of that school or district’s student population.

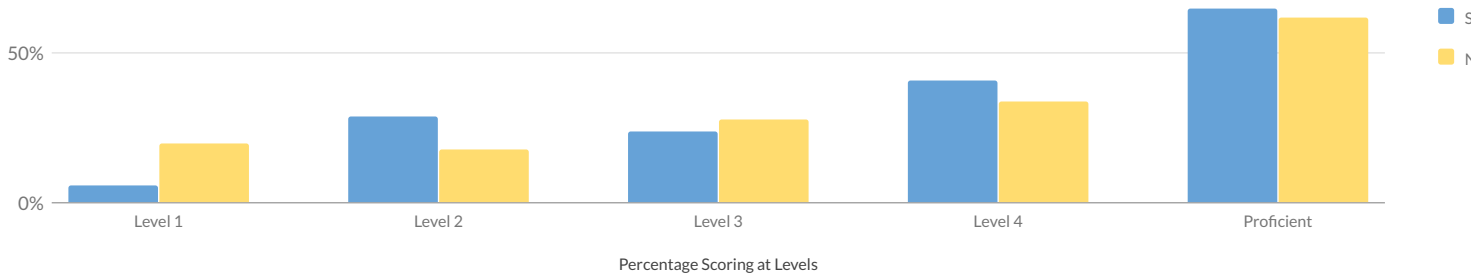
#### SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	68	75%	51	75%	17	25%	1	6%	5	29%	4	24%	7	41%	11	65%
Grade 7	99	69%	68	69%	31	31%	4	13%	8	26%	8	26%	11	35%	19	61%
Grade 8	99	78%	77	78%	22	22%	4	18%	4	18%	6	27%	8	36%	14	64%
Grades 3-8	266	74%	196	74%	70	26%	9	13%	17	24%	18	26%	26	37%	44	63%

### GRADE 6 ELA RESULTS

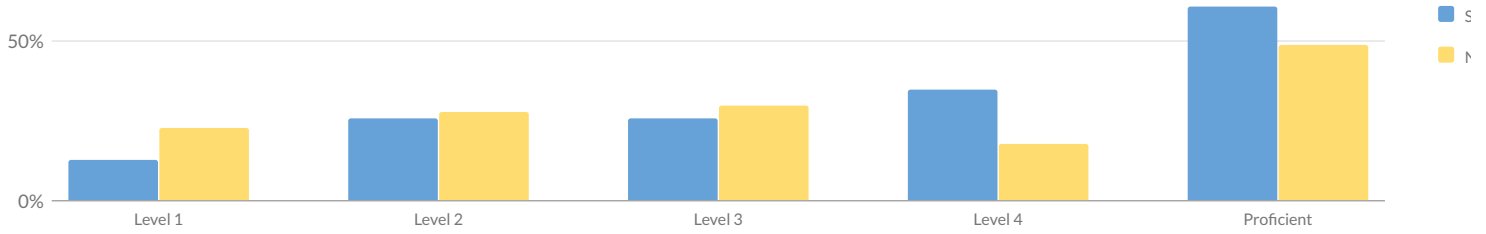
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	51	75%	17	25%	1	6%	5	29%	4	24%	7	41%	11	65%
General Education	51	41	80%	10	20%	0	0%	1	10%	3	30%	6	60%	9	90%
Students with Disabilities	17	10	59%	7	41%	1	14%	4	57%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	27	20	74%	7	26%	1	14%	2	29%	2	29%	2	29%	4	57%
Hispanic or Latino	25	20	80%	5	20%	0	0%	2	40%	1	20%	2	40%	3	60%
White	9	6	67%	3	33%	-	-	-	-	-	-	-	-	-	-
Multiracial	5	4	80%	1	20%	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	11	69%	5	31%	0	0%	1	20%	1	20%	3	60%	4	80%
Female	39	30	77%	9	23%	0	0%	2	22%	3	33%	4	44%	7	78%
Male	29	21	72%	8	28%	1	13%	3	38%	1	13%	3	38%	4	50%
Non-English Language Learners	68	51	75%	17	25%	1	6%	5	29%	4	24%	7	41%	11	65%
Economically Disadvantaged	41	31	76%	10	24%	1	10%	3	30%	2	20%	4	40%	6	60%
Not Economically Disadvantaged	27	20	74%	7	26%	0	0%	2	29%	2	29%	3	43%	5	71%
Not Migrant	68	51	75%	17	25%	1	6%	5	29%	4	24%	7	41%	11	65%
Homeless	6	5	83%	1	17%	-	-	-	-	-	-	-	-	-	-
Not Homeless	62	46	74%	16	26%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	68	51	75%	17	25%	1	6%	5	29%	4	24%	7	41%	11	65%
Parent Not in Armed Forces	68	51	75%	17	25%	1	6%	5	29%	4	24%	7	41%	11	65%

### GRADE 7 ELA RESULTS

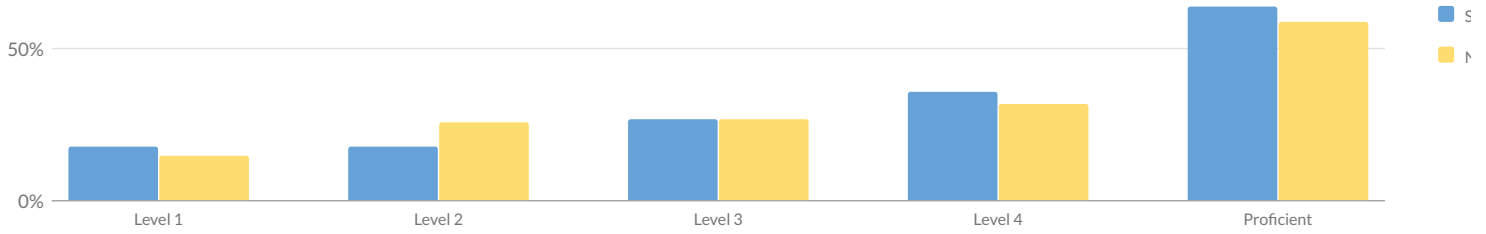
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	68	69%	31	31%	4	13%	8	26%	8	26%	11	35%	19	61%
General Education	74	49	66%	25	34%	3	12%	6	24%	6	24%	10	40%	16	64%
Students with Disabilities	25	19	76%	6	24%	1	17%	2	33%	2	33%	1	17%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	32	26	81%	6	19%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	40	25	63%	15	38%	2	13%	5	33%	5	33%	3	20%	8	53%
White	21	12	57%	9	43%	1	11%	1	11%	2	22%	5	56%	7	78%
Multiracial	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	34	27	79%	7	21%	1	14%	2	29%	1	14%	3	43%	4	57%
Female	62	44	71%	18	29%	3	17%	3	17%	6	33%	6	33%	12	67%
Male	37	24	65%	13	35%	1	8%	5	38%	2	15%	5	38%	7	54%
Non-English Language Learners	99	68	69%	31	31%	4	13%	8	26%	8	26%	11	35%	19	61%
Economically Disadvantaged	53	37	70%	16	30%	0	0%	8	50%	5	31%	3	19%	8	50%
Not Economically Disadvantaged	46	31	67%	15	33%	4	27%	0	0%	3	20%	8	53%	11	73%
Not Migrant	99	68	69%	31	31%	4	13%	8	26%	8	26%	11	35%	19	61%
Homeless	12	8	67%	4	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	87	60	69%	27	31%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	98	67	68%	31	32%	4	13%	8	26%	8	26%	11	35%	19	61%
Parent Not in Armed Forces	99	68	69%	31	31%	4	13%	8	26%	8	26%	11	35%	19	61%

### GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

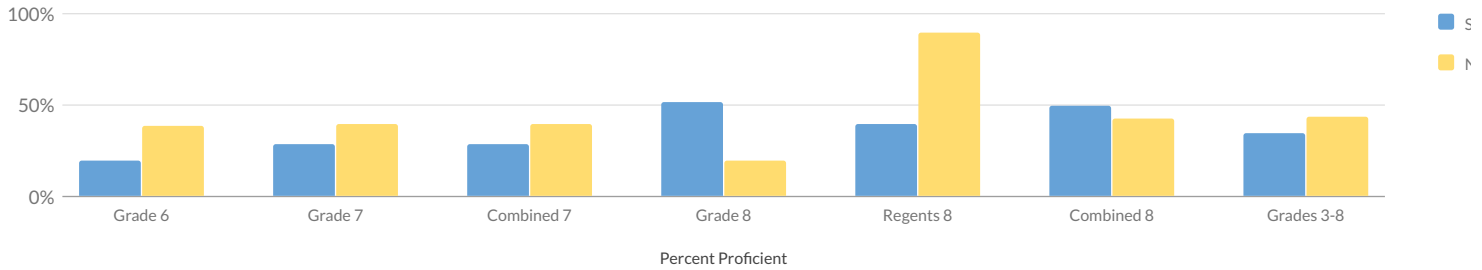


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	77	78%	22	22%	4	18%	4	18%	6	27%	8	36%	14	64%
General Education	72	55	76%	17	24%	2	12%	2	12%	6	35%	7	41%	13	76%
Students with Disabilities	27	22	81%	5	19%	2	40%	2	40%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	40	30	75%	10	25%	2	20%	1	10%	3	30%	4	40%	7	70%
Hispanic or Latino	43	36	84%	7	16%	2	29%	3	43%	1	14%	1	14%	2	29%
White	10	6	60%	4	40%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	8	62%	5	38%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	53	46	87%	7	13%	1	14%	1	14%	1	14%	4	57%	5	71%
Male	46	31	67%	15	33%	3	20%	3	20%	5	33%	4	27%	9	60%
Non-English Language Learners	99	77	78%	22	22%	4	18%	4	18%	6	27%	8	36%	14	64%
Economically Disadvantaged	52	42	81%	10	19%	2	20%	2	20%	4	40%	2	20%	6	60%
Not Economically Disadvantaged	47	35	74%	12	26%	2	17%	2	17%	2	17%	6	50%	8	67%
Not Migrant	99	77	78%	22	22%	4	18%	4	18%	6	27%	8	36%	14	64%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	94	72	77%	22	23%	4	18%	4	18%	6	27%	8	36%	14	64%
Not in Foster Care	99	77	78%	22	22%	4	18%	4	18%	6	27%	8	36%	14	64%
Parent Not in Armed Forces	99	77	78%	22	22%	4	18%	4	18%	6	27%	8	36%	14	64%

### GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

#### SUMMARY RESULTS



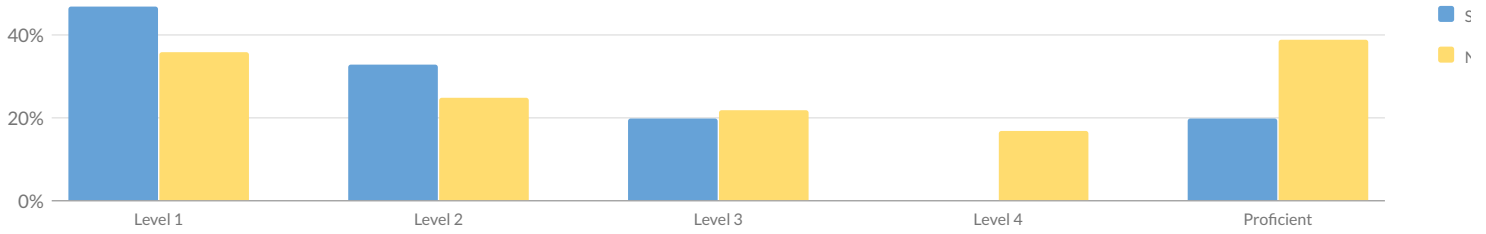
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	68	53	78%	15	22%	7	47%	5	33%	3	20%	0	0%	3	20%
Grade 7	98	70	71%	28	29%	13	46%	7	25%	7	25%	1	4%	8	29%
Combined 7	98	70	71%	28	29%	13	46%	7	25%	7	25%	1	4%	8	29%
Grade 8	99	78	79%	21	21%	5	24%	5	24%	9	43%	2	10%	11	52%
Regents 8	—	0	0%	5	5%	0	0%	3	60%	2	40%	0	0%	2	40%
Combined 8	99	73	74%	26	26%	5	19%	8	31%	11	42%	2	8%	13	50%
Grades 3-8	265	196	74%	69	26%	25	36%	20	29%	21	30%	3	4%	24	35%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

### GRADE 6 MATH RESULTS

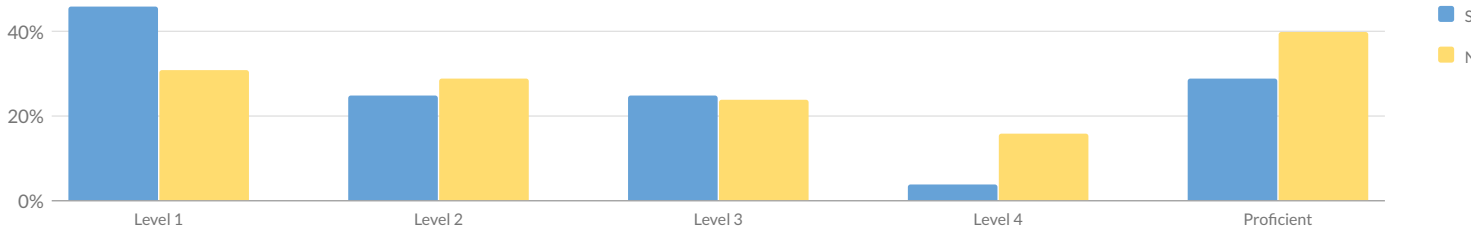
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	53	78%	15	22%	7	47%	5	33%	3	20%	0	0%	3	20%
General Education	51	41	80%	10	20%	4	40%	4	40%	2	20%	0	0%	2	20%
Students with Disabilities	17	12	71%	5	29%	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	27	21	78%	6	22%	4	67%	1	17%	1	17%	0	0%	1	17%
Hispanic or Latino	25	21	84%	4	16%	-	-	-	-	-	-	-	-	-	-
White	9	6	67%	3	33%	-	-	-	-	-	-	-	-	-	-
Multiracial	5	4	80%	1	20%	-	-	-	-	-	-	-	-	-	-
Small Group Total	41	32	78%	9	22%	3	33%	4	44%	2	22%	0	0%	2	22%
Female	39	30	77%	9	23%	5	56%	2	22%	2	22%	0	0%	2	22%
Male	29	23	79%	6	21%	2	33%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learners	68	53	78%	15	22%	7	47%	5	33%	3	20%	0	0%	3	20%
Economically Disadvantaged	41	33	80%	8	20%	4	50%	3	38%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	27	20	74%	7	26%	3	43%	2	29%	2	29%	0	0%	2	29%
Not Migrant	68	53	78%	15	22%	7	47%	5	33%	3	20%	0	0%	3	20%
Homeless	6	5	83%	1	17%	-	-	-	-	-	-	-	-	-	-
Not Homeless	62	48	77%	14	23%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	68	53	78%	15	22%	7	47%	5	33%	3	20%	0	0%	3	20%
Parent Not in Armed Forces	68	53	78%	15	22%	7	47%	5	33%	3	20%	0	0%	3	20%

### GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

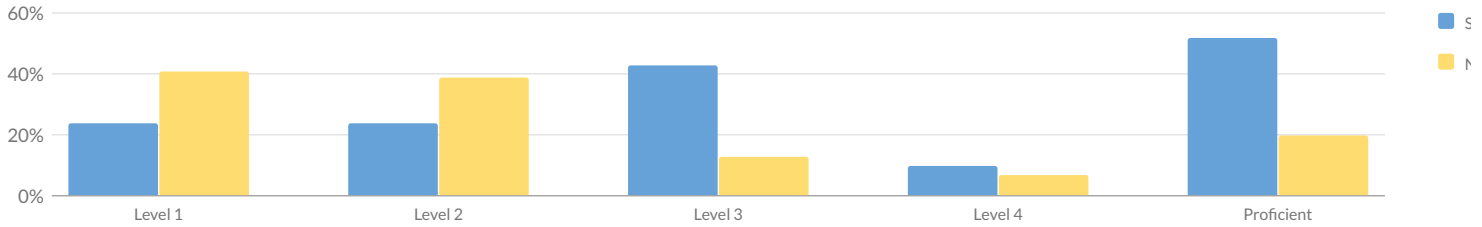


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	70	71%	28	29%	13	46%	7	25%	7	25%	1	4%	8	29%
General Education	73	51	70%	22	30%	8	36%	7	32%	7	32%	0	0%	7	32%
Students with Disabilities	25	19	76%	6	24%	5	83%	0	0%	0	0%	1	17%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	32	24	75%	8	25%	5	63%	2	25%	1	13%	0	0%	1	13%
Hispanic or Latino	39	27	69%	12	31%	6	50%	3	25%	3	25%	0	0%	3	25%
White	21	14	67%	7	33%	-	-	-	-	-	-	-	-	-	-
Multiracial	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	23	15	65%	8	35%	2	25%	2	25%	3	38%	1	13%	4	50%
Female	61	43	70%	18	30%	9	50%	4	22%	4	22%	1	6%	5	28%
Male	37	27	73%	10	27%	4	40%	3	30%	3	30%	0	0%	3	30%
Non-English Language Learners	98	70	71%	28	29%	13	46%	7	25%	7	25%	1	4%	8	29%
Economically Disadvantaged	52	40	77%	12	23%	7	58%	2	17%	3	25%	0	0%	3	25%
Not Economically Disadvantaged	46	30	65%	16	35%	6	38%	5	31%	4	25%	1	6%	5	31%
Not Migrant	98	70	71%	28	29%	13	46%	7	25%	7	25%	1	4%	8	29%
Homeless	12	9	75%	3	25%	-	-	-	-	-	-	-	-	-	-
Not Homeless	86	61	71%	25	29%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	97	69	71%	28	29%	13	46%	7	25%	7	25%	1	4%	8	29%
Parent Not in Armed Forces	98	70	71%	28	29%	13	46%	7	25%	7	25%	1	4%	8	29%



### GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

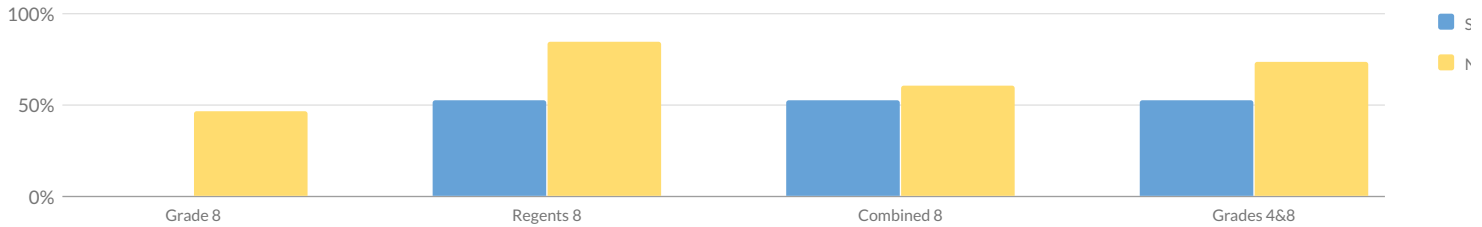


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	78	79%	21	21%	5	24%	5	24%	9	43%	2	10%	11	52%
General Education	72	55	76%	17	24%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	27	23	85%	4	15%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	40	29	73%	11	28%	4	36%	1	9%	5	45%	1	9%	6	55%
Hispanic or Latino	43	39	91%	4	9%	-	-	-	-	-	-	-	-	-	-
White	10	5	50%	5	50%	0	0%	1	20%	4	80%	0	0%	4	80%
Multiracial	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total	46	41	89%	5	11%	1	20%	3	60%	0	0%	1	20%	1	20%
Female	53	45	85%	8	15%	1	13%	2	25%	4	50%	1	13%	5	63%
Male	46	33	72%	13	28%	4	31%	3	23%	5	38%	1	8%	6	46%
Non-English Language Learners	99	78	79%	21	21%	5	24%	5	24%	9	43%	2	10%	11	52%
Economically Disadvantaged	52	43	83%	9	17%	3	33%	3	33%	2	22%	1	11%	3	33%
Not Economically Disadvantaged	47	35	74%	12	26%	2	17%	2	17%	7	58%	1	8%	8	67%
Not Migrant	99	78	79%	21	21%	5	24%	5	24%	9	43%	2	10%	11	52%
Homeless	5	4	80%	1	20%	-	-	-	-	-	-	-	-	-	-
Not Homeless	94	74	79%	20	21%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	99	78	79%	21	21%	5	24%	5	24%	9	43%	2	10%	11	52%
Parent Not in Armed Forces	99	78	79%	21	21%	5	24%	5	24%	9	43%	2	10%	11	52%

### GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

#### SUMMARY RESULTS



Percent Proficient

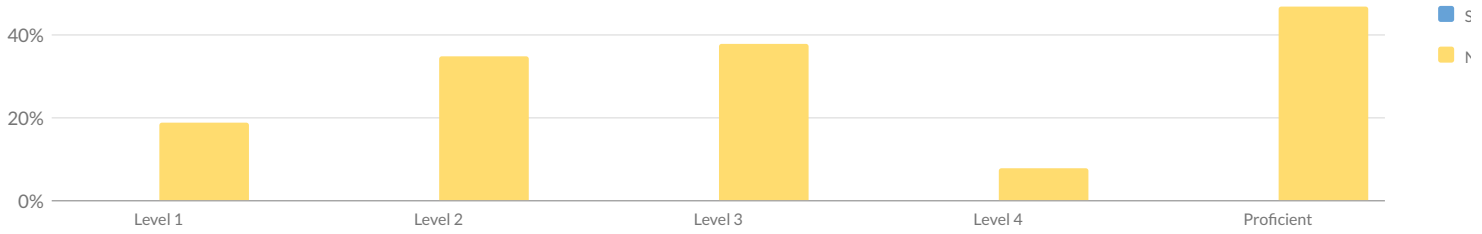
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	99	100%	99	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0%	0	0%	68	69%	19	28%	13	19%	29	43%	7	10%	36	53%
Combined 8	99	100%	31	31%	68	69%	19	28%	13	19%	29	43%	7	10%	36	53%
Grades 4&8	99	100%	31	31%	68	69%	19	28%	13	19%	29	43%	7	10%	36	53%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

### GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

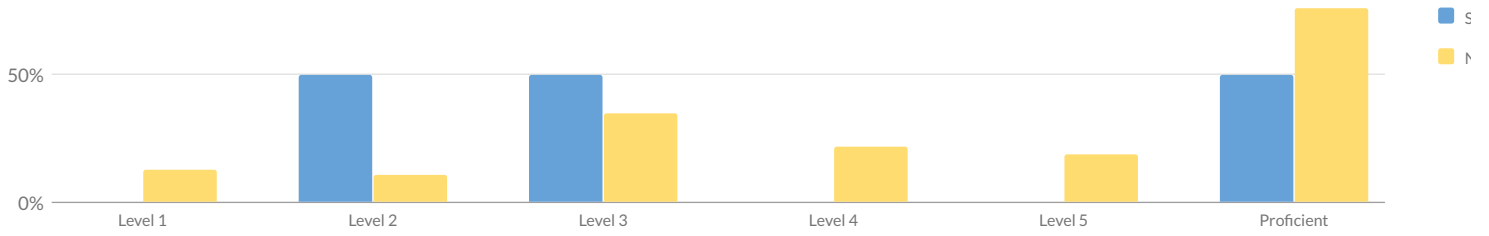


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	99	99	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education	72	72	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	40	40	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	99	99	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	52	52	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	99	99	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	94	94	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	99	99	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	99	99	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

**ANNUAL REGENTS EXAMINATIONS (2020 - 21)**

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)**

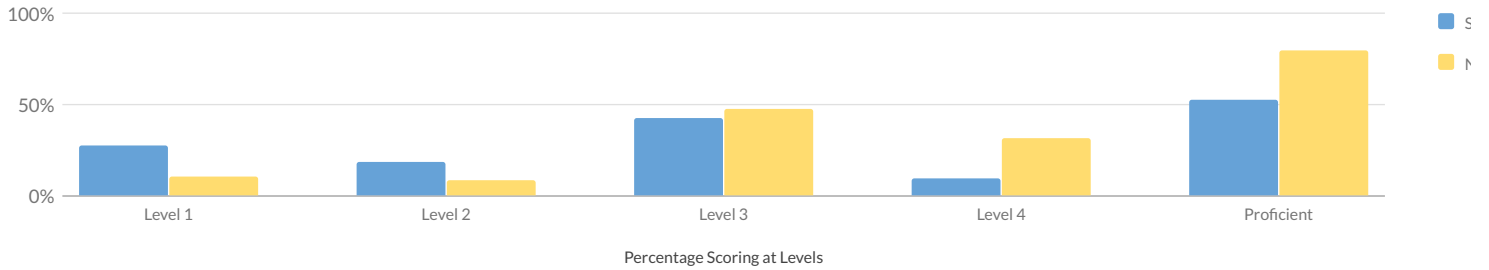
Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	6	0	0%	3	50%	3	50%	0	0%	0	0%	3	50%
General Education	5	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	3	50%	3	50%	0	0%	0	0%	3	50%
Female	4	-	-	-	-	-	-	-	-	-	-	-	-
Male	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	6	0	0%	3	50%	3	50%	0	0%	0	0%	3	50%
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	6	0	0%	3	50%	3	50%	0	0%	0	0%	3	50%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	5	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	6	0	0%	3	50%	3	50%	0	0%	0	0%	3	50%
Parent Not in Armed Forces	6	0	0%	3	50%	3	50%	0	0%	0	0%	3	50%

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	68	19	28%	13	19%	29	43%	7	10%	36	53%
General Education	48	7	15%	10	21%	26	54%	5	10%	31	65%
Students with Disabilities	20	12	60%	3	15%	3	15%	2	10%	5	25%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	30	10	33%	7	23%	11	37%	2	7%	13	43%
Hispanic or Latino	28	9	32%	6	21%	11	39%	2	7%	13	46%
White	5	0	0%	0	0%	3	60%	2	40%	5	100%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	0	0%	4	80%	1	20%	5	100%
Female	33	8	24%	5	15%	15	45%	5	15%	20	61%
Male	35	11	31%	8	23%	14	40%	2	6%	16	46%
Non-English Language Learners	68	19	28%	13	19%	29	43%	7	10%	36	53%
Economically Disadvantaged	33	12	36%	5	15%	14	42%	2	6%	16	48%
Not Economically Disadvantaged	35	7	20%	8	23%	15	43%	5	14%	20	57%
Not Migrant	68	19	28%	13	19%	29	43%	7	10%	36	53%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	66	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	68	19	28%	13	19%	29	43%	7	10%	36	53%
Parent Not in Armed Forces	68	19	28%	13	19%	29	43%	7	10%	36	53%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.



**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

**EXPENDITURES PER PUPIL (2020-21)**

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	263	\$271,934	\$1,034	\$4,463,559	\$16,972	\$4,735,493	\$18,006
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

**STAFF QUALIFICATIONS (2020-21)****INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	*	*	*	**	**	**
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

\*Complete teacher data were not reported by this school/district.

\*\*Complete principal data were not reported by this school/district.

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	***	***	***
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

\*\*\*Teacher data were not reported by this school/district.

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

### **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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